



GREEN VALLEY PUBLIC SCHOOL

HOMework POLICY

RATIONALE:

Homework should be a purposeful learning experience that should consolidate, extend and/or enrich the school's programs. Homework should be viewed as an educational activity which arises from appropriate experiences and which is seen by students as deserving attention out of normal school hours.

Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

POLICY STATEMENT:

This policy aims to outline the implementation of Homework at Green Valley Public School.

IMPLEMENTATION:

- appropriate for each student's age and ability
- relevant to each student's needs
- purposeful and designed to meet specific learning goals
- varied and challenging, but achievable
- built on knowledge, skills and understanding developed in class
- clearly stated and requirements made explicit during class time
- supported by teacher strategies for students having difficulties with homework.

Homework that is manageable for students will:

- be age appropriate
- consider students' outside of school hours commitments, such as sport, cultural activities, tuition and home responsibilities
- consider students' access to resources and technology beyond school
- be clearly communicated to students
- provide some flexibility and options to allow for different student circumstances.

Homework for Kindergarten-Year 2

In general, students are not expected to complete formal homework in Kindergarten. Students may be given books to read at home, as appropriate.

In Years 1 and 2 some formal homework may be set. For example, students might be asked to read and write, learn words for spelling and complete some mathematical activities.

Homework for Years 3-6

Homework in Years 3-6 may be varied and students may be expected to work more independently. Students could be encouraged to read and practise mathematical concepts learnt at school. Other homework may also be set across areas of the curriculum.

Students will be given homework as required, for example handed out Monday returned Wednesday or on occasions returned the next day. This has been done to prepare our students for high school.

Please contact your child's teacher if you have any concerns about assigned homework.

Homework for students travelling overseas or on extended holidays:

This can be provided for students upon request.

Some suggested activities are as follows:

- Keep a diary to be written up each day.
- Keep a newspaper clippings book with comments.
- Use holiday photographs to keep a record of activities.
- Re-write news stories/books in own words.
- Provide parents with copies of planned future activities.
- Set online homework (if appropriate for the age of the child)

What Can Parents Do to Help Their Child with Homework?

Parents and Caregivers can help by:

- taking an active interest in homework
- ensuring there is time set aside for homework
- encouraging and supporting students to complete homework
- providing, where possible, a dedicated place for homework and study
- communicating with teachers any concerns about the nature of homework and their child's approach to homework
- encouraging their child to read and take an interest in current events
- alerting the school to any domestic or extra-curricular activities which may need to be taken into consideration when homework is being set or marked.

EVALUATION

Implementation of this policy will be monitored by the Principal and formally reviewed as part of the school's cyclic policy review program.