

# PBL at Green Valley

At Green Valley Public School all staff and students engage in the Positive Behaviour for Learning program (PBL). Our core PBIS school values are:

**Be Safe**  
**Be Respectful**  
**Be a learner**

## **What is PBL?**

Positive Behaviour for Learning is a systematic approach focusing on teaching and supporting appropriate school behaviour for all students in the school. PBL is a positive and proactive approach to school-wide discipline. The result is a continuum of positive behaviour support for all students, where:

- **Behavioural Expectations are defined**
- **Behavioural Expectations are taught**
- **Appropriate Behaviours are acknowledged**
- **Behavioural errors are corrected proactively**

At Green Valley Public School our statement of purpose is recognised by all staff as:

***'PBL aims for a positive and engaging learning environment with respectful staff and students.'***

In order to support positive behavior at GVPS, in Term 1 students engage in weekly PBL lessons with their class and teachers. During the PBL lessons, the school core values are explicitly taught with a specific weekly focus. Students are then given the opportunity to practice the skills taught and apply them in all areas of school life. Throughout the school year, teachers and student leaders reinforce and model positive behavior in various aspects of school life.

Students who demonstrate positive behaviour in the classroom are given a Bee Token which is placed on their individual bee charts within their classroom. When a student receives 20 Bee tokens they achieve a level. The PBL levels start at Bronze then progress to Silver, Gold and Platinum. These awards are presented at the end of term K-6 assembly. Platinum awards are handed out at the end of year Presentation Day assembly.