



Green Valley Public School PDH K-6 Scope and Sequence



The aim of this subject is to develop in each student the knowledge and understanding, skills and values and attitudes needed to lead healthy, active and fulfilling lives. In doing so, the subject will form the basis for students to adopt a responsible and productive role in society.

For more information:

The K-6 PDHPE Syllabus is available to view online [here](#).

The K-6 PDHPE Modules is available to view online [here](#).

		Term 1	Term 2	Term 3	Term 4
Early Stage 1		PBIS	<p>Play it Safe Demonstrates an emerging awareness of the concepts of safe and unsafe living.</p> <p>I Am Special Identifies how people grow and change.</p>	<p>Drug Education <i>All About Medicines</i></p>	<p>Healthy Habits Displays basic positive health practices.</p> <p>Child Protection</p>
	Stage 1	<p>Odd</p> <p>PBIS</p>	<p>Watch Your Step Recognises that their safety depends on the environment and the behaviour of themselves and others.</p>	<p>Drug Education <i>Unit 1: Medicines and Me</i> <i>Unit 2: Keeping myself safe around medicines</i></p>	<p>Child Protection <i>Theme 2: Power in Relationships</i> <i>Theme 3: Protective Strategies</i></p>
	<p>Even</p> <p>Watch Your Step Recognises that their safety depends on the environment and the behaviour of themselves and others.</p>	<p>PBIS</p>	<p>There is Only One ME Describes the characteristics that make them both similar to others and unique.</p>	<p>Keeping myself healthy Recognises that positive health choices can promote wellbeing.</p>	<p>Child Protection <i>Theme 1: Recognising Abuse</i></p>
Stage 2	<p>Odd</p>	PBIS	<p>Safety First Discusses how safe practices promote personal wellbeing.</p>	<p>Drug Education <i>Unit 1: Drugs affect me</i> <i>Unit 2: Drugs affect me and others</i></p>	<p>Child Protection <i>Theme 2: Power in Relationships</i> <i>Theme 3: Protective Strategies</i></p>
	<p>Even</p>	PBIS	<p>My growing self Describes life changes and associated feelings.</p>	<p>Daily Decisions Discusses the factors influencing personal health choices.</p>	<p>Child Protection <i>Theme 1: Recognising Abuse</i></p>
Stage 3	<p>Odd</p>	PBIS	<p>Stage 3 Leadership Program</p>	<p>Drug Education <i>Unit 1: Keeping myself safe around drugs</i> <i>Unit 2: Making decisions about drugs</i></p>	<p>Child Protection Getting it Together Explains and demonstrates strategies for dealing with life changes.</p>
	<p>Even</p>	PBIS	<p>Stage 3 Leadership Program</p> <p>Safety First Describes safe practices that are appropriate to a range of situations and environments.</p>	<p>Considered Choices Explains the consequences of personal lifestyle choices.</p>	<p>Child Protection <i>Theme 1: Recognising Abuse</i> <i>Theme 2: Power in Relationships</i> <i>Theme 3: Protective Strategies</i></p>