

Green Valley Voice

Green Valley Public School

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www.greenvalley-p.schools.nsw.edu.au



Issue 3 - Term 1- Week 7

Monday 10th March 2014

PRINCIPAL'S REPORT



Last week we had a team of parents who assisted Mr Quinn and other staff in our school grounds to help weed and replenish mulch in garden beds. Thankyou for this assistance, we would like to see more of this type of collaboration throughout the year. Why can't we aim to not only have the best students and learning in the area

but also the best looking grounds as well? If you would like to have input into helping around the school grounds, please come and see us, as we are only too pleased to have your involvement.

Last year you may remember I wrote in this column about the importance of punctuality. I would like to thank the families who are showing very strong support for establishing strong learning foundations for their children by ensuring their children are at school on time every day that the school is open.

Being at school every day on time sends students a strong message of respect and commitment to education.

Last year, we made great improvements as a school to our on-time attendance patterns but still have a way to go in attendance overall. Please remember that school commences each morning at 8.50am. All students are expected to be in their class lines once the 8.50am, bell sounds.

I have told all students, that if they arrive after 8.50am, all canteen orders are to go in their class lunch basket not at the canteen window. Students who are late to school (after 8.50) must head straight to class, not dawdle, visit toilets, bubblers or the canteen.

I ask that you help us out in delivering this message to your children. We need to take the stance that every minute of a child's education is important. For this reason, I also ask that you do your utmost to make any appointments for your child outside school hours to avoid the necessity of signing your child out early.

Mr B Warwick
Principal

SCHOOL INFORMATION

Voluntary Contributions

\$30/family.

Please consider helping us out financially with this payment. Payments to the front office.

CLASSROOM PACKAGE REMINDER

This year we are not using textbooks. We will be using a Read-it Book which is a home reading log book and utilising Mathletics, a web based learning program. Mathletics will be used by the students in school and for homework.

Kindergarten Package \$20

Years 1-6 Package \$15

Payments can be made any morning at the school office.

SCHOOL START AND FINISH TIMES

School begins with the bell at 8.50am. A teacher is on duty from 8.25am each morning to supervise students. It is important your child arrive before the 8.50am morning bell and only in exceptional circumstances should they arrive after this time. Students who arrive before 8.25am need to report to before school care as this is the supervision that is provided for families at this time.

A reminder that school finishes at 2.55pm. Students are expected to then safely depart the school for

Save the Date

*8th April Parent/Teacher
Interview Night*



home. Parents are advised that students who are late to be picked up from school will be looked after in before and after school care. Teachers will continue to monitor the safety at the front of the school.

FAMILY COURT MATTERS

Please let the school know if your circumstances change in regards to any legal matters that impact upon your child such as AVOs and custody orders.

UPDATING OF DETAILS

When your details change such as phone numbers and addresses, it is important that we know. Please contact the office to fill in a new contact details sheet every time your details change.

STUDENT BANKING

Student Banking is every Thursday. Bank Books are to be placed in the box provided in the office before 9.00am. Application packs are available if your child would like to participate in school banking and these can be collected from the school office. School Banking offers students incentives to save and the P&C receives fundraising support from the bank from all deposits made.

PARKING AROUND THE SCHOOL

Please think about our neighbours when parking around the school particularly after school. Some neighbours have experienced difficulty with vehicles blocking driveways or actually parking in their driveway.

GELATO

Don't forget to visit the P&C Gelato Stall. Every Friday after school near the Kinder rooms. \$2 each.

UNIFORM SHOP

Open Monday mornings 8.30am—9.00am. Located in the third window of the school canteen. Please make sure near to the correct money is given. Orders can be made and paid for at the school office and the order will be filled and taken to your child's classroom within 48 hours.

RAISING RESILIENT CHILDREN WORKSHOP

WHEN: Tuesday 25th March TIME: 6.30pm—8.00pm

VENUE: Green Valley Public School Hall

A note has been sent home with details of this workshop today with this newsletter. If you are interested in attending, please return the slip to the school office by 21st March.

SPORT

Congratulations to **Zane Woods 5/6C** who has made it in to the Zone GVPSSA Boys Soccer Team.

Congratulations to **Leeroy Vaalele 5P & Jesse Lovelock 6K & Zane Woods 5/6C** who have made it in to the Zone GVPSSA Boys Rugby league Team.

Congratulations to **Aneena Souksavong** from 5P who has made it in to the Zone GVPSSA Girls Basketball team.

Congratulations to **Zane Woods 5/6C, Keiran Brook 6K, Adrian Salaberry 4Z, Kalebb Kalcher 4Z, Fili Taugaele 6K, Jesse Lovelock 6K, Alan Nguyen 4K, Jason Van 4K**, who have made it in to the Zone GVPSSA AFL team. Well done to all those who tried out.

DIARY DATES

*Dates are subject to change due to unforeseen circumstances, * indicates new or changed dates since last newsletter.*

MARCH

- 12 Fitness Club 3-6
- 13 Selective High School Test
- 14 PSSA Round 3
- 18 SWS Zone Swimming Carnival
- 17 Fitness Club K-2
- 19 Fitness Club 3-6
- 19 P&C Meeting
- 21 Harmony Day
- 21 PSSA Round 4
- 24 Last Fitness Club K-2
- 25 Raising Resilient Children Workshop 6.30-8pm
- 26 Last Fitness Club 3-6
- 28 PSSA Round 5

APRIL

- 1 Homework Kit—Working Bee 9-1pm
- 4 K-6 Assembly
- 5 PSSA Round 6
- 7 Stage 1 Workers in the Community Fun Day
- 8 Parent/Teacher Interviews
- 9 Buzz Day
- 10 Easter Hat Parade
- 10 P&C Easter Raffle
- 11 PSSA Round 7
- 12 Last day of Term 1
- 28 Staff Development Day
- 29 Students return for Term 2
- 30 ANZAC Service

MAY

- 2 PSSA Round 8
- 7 P&C Meeting
- 8 Mothers' Day Stall
- 9 PSSA Round 9
- 10 Parent Working Bee—Gardens
- 13 NAPLAN
- 14 NAPLAN
- 15 NAPLAN
- 16 PSSA Round 10
- 20 ICAS Computer Skills Competition
- 23 GVPSSA Cross Country Carnival
- 30 K-6 Assembly

JUNE

- 4 ICAS Science Competition

**Gate locked between
9.15 & 2.50 each day.**

**Between these hours
all visitors please
report to the office.**



Next P&C

Wednesday 19th March
9.00am in the school Staffroom
All Welcome.

P S S A
PSSA Round 1 was cancelled due to Wet Weather. Please remember that payments for cancelled rounds carry through to the next set of rounds.

SPORT SOCKS

The uniform shop stocks green and yellow sports socks for PSSA teams. \$8.00 a pair. They are available for purchase on Monday mornings from 8.30am—9.00am.

2014 Homework Planner

The best homework help you can give your child is to teach them to be organised. Print out the 2014 homework and study calendar, which includes key dates and school holidays. Stick them on the fridge and above their desk.

SCHOOL SHOES



Below are not acceptable unless sport days.



Find out more: <http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/2013-homework-planner>

Maths A to Z

Brush up on some of the maths terms your child uses in the classroom. The Maths A to Z glossary provides straightforward explanations and illustrated examples.

Find out more: <http://www.schoolatoz.nsw.edu.au/homework-and-study/maths/maths-a-to-z>

Great books for tweens to read

Favourite books from the Premier's Reading Challenge team that will inspire kids aged between nine and 13 to read read read!

Find out more: <http://www.schoolatoz.nsw.edu.au/hu/homework-and-study/english/my-book-club/helping-tweens-to-love-reading/ideal-books-for-tweens-to-read>

Science assignment starters

Not sure where to go to help your child find out about electricity, natural disasters, the solar system or other science projects? Have a look at our project starters.

Find out more: <http://www.schoolatoz.nsw.edu.au/homework-and-study/other-subjects-and-projects/science/science-project-starters>



Green Valley Public School

Our Uniform



Summer



Sport



Winter

INSIGHTS

by Michael Grose – No. 1 parenting educator



Managing kids who won't take no for answer

Kids can be very strategic at getting you to agree to what they want. But two can play at that game!

Ever had a child who keeps asking for a favour or a treat over and over until they get the response they want?

These kids generally use one of two strategies. They may either nag or hound you until they get an affirmative response or they seek out another adult who will give them the answer they want.

Pester power wears you down!

From a kid's point of view, the first method, which is based on persistence, is generally very effective with tired parents and sole parents who are more vulnerable to this type of behaviour.

"All right have the ice cream. Anything for some peace and quiet." is a response that most people who have spent time around children are familiar with. The same applies to adolescents: *"Okay, you can go to the party. Just stop nagging me about it!"*

Playing one parent off against the other

The second method is a little more devious but very effective and usually occurs in dual parent families. You know the situation. A child's request for a treat, favour or outing is turned down for good reason (*"No, Jessica you can't have an ice cream now. Wait until after dinner"*). The child then goes to the other parent (without sharing the conversation they've just had with you!) in the hope that he or she may well give them the positive answer they are looking for.

These situations can drive parents crazy and are indicative of two people operating on different parenting planes.

If it happens every now and again then it is no big deal. However, if one parent is always granting a child his or her wishes without consultation or thought about what the other parent thinks, then it's probably time to step back and reflect on how you can both work better together.

One "no" is enough

Be firm with a child or young person who goes to another parent in search of a 'yes' after they have received a knock back.

"Where did you get that ice cream from? I already said no."

"Daddy said I could have it."

"I am sorry but you should not go to Daddy after I said 'No'."

If in doubt, defer

The other technique that you can use when one parent lends



to give in more often is to agree to defer to each other whenever a child or young person asks something tricky.

"Okay Jessica, I'll just check with Dad and get back to you."

This strategy can be wearing and even artificial but it's helpful in bringing the other parent into the picture and it also demonstrates that you are double act.

It's the smartest way to **manage teens** as they have a propensity to corner you into making quick decisions. The principle here is to control the timing of your responses and not be railroaded into snap decisions.

Take it in turns saying "no"

Most dual parents play good cop/bad cop, with one being the disciplinarian or hard-line manager and the other more the play director. That tends to be the way of families. This is wearing on the bad cop so it helps if you can swap roles (or even backbones) occasionally so that the 'bad cop' parent gets a break. Sole parents play both roles, which is draining.

Managing children who won't take no for an answer demands teamwork, a willingness to hold your ground and, most importantly, good communication skills. The aim is to reach a point that when you say "No, not this time" (or however you say it), your kids actually believe what you say.

Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parenting Ideas Club** today at parentingideasclub.com.au. You'll be so glad you did.

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5P

In HSIE, we have been studying the Gold Rush. Here are some of our Gold Licences.



We have also been writing to entertain. Here are some examples of our

Sizzling Starters:

Jane was panicking. "How could this be? I've never stolen before. What if they find out I've stolen money?" I quickly bolted full of speed. How dare she make me do this. Mia's going to pay for this! But that was weird. I shouldn't steal. Once again I turned around I saw police chasing me. They said, "Get that girl! I saw that she stole money. Get that thief!" So I ran into the Supermarket...

Carleigh Pukawa

"Ok everybody! Get into your teams. We have to beat those losers. We lost last year not anymore!" As soon as the coach blew the whistle, the ball flew like a rocket into Jane's hands. She scored 5 goals, one more and she would win the world's highest record. When she took one shot, her legs flew like fire and the ball flew like a jetpack. She won! She got the world's highest record! Jane was ecstatic. She had achieved her biggest dream.

Sondos Suliman

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Come in for a chat.

Feeling anxious, stressed and just need someone to listen?
Drop in for a chat with a friendly confidential Family Counsellor

WHERE: Green Valley Public School
Green Valley Rd, 2168

TIME : 9.30am-11.30am

DATE: Wednesdays, School term

CONTACT: Alice 02 9732 6501




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WHO?

Children 0-5 years and their mums, dads, grandparents, carers and friends!

WHEN and WHERE?

TUESDAYS (during school terms)
10-10:30am: Green Valley District Centre
179-183 Wilson Road, Green Valley
Starts on 11th February 2014



FREE!!

Advice about your child's development
Tip sheets about sharing books, language and literacy

For more information, please contact Merry Ha (Speech Pathologist) at Learning Links on 9426 4300



LEEIP is delivered by Learning Links, and is an Australian Government initiative funded by the Department of Social Services

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www.sadleiranglican.org.au Rev David O'Mara ☎ 9607 7547

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